

## The Japanese-Language Proficiency Test - Special Arrangements for People with Disabilities

For your reference, the arrangements are introduced below. Note however that these are basic arrangements, and that host institution should be as flexible as possible to accommodate the type and degree of the applicant's disability. Therefore, if host institutions receive a request for special arrangements which are different from those listed below, please contact The Japan Foundation as soon as possible.

## 1. Visual Disability

Details of disability	Basic arrangements				
	Test papers	Answer sheets	Extended test time	Examination room	Other
(1) Blind, low vision/ partial sight (those receiving education in Braille)	Test papers in Braille	Answer in Braille *1	Time extension is shown below. N1            Language Knowledge & Reading: 60% N2            Language Knowledge & Reading: 70% N3 · N4      Language Knowledge (Vocabulary): 30% N5            Language Knowledge (Vocabulary): 20% N3 · N4 · N5   Language Knowledge (Grammar)&Reading: 100%	Separate room	*Listening: Adjustment of the number of braille characters per test hour *Vocabulary section except Writing.
(2) Low Vision (partial sight)	Test papers enlarged (usually by 41%, from A4 to A3 size) *2	Write directly on the test paper. Copy onto answer sheet after end of test *3	Time extension is shown below. All Levels   Listening: approximately 30% N1 · N2      Language Knowledge & Reading: 50% N3 · N4 · N5   Language Knowledge(Vocabulary): 30% Language Knowledge(Grammar)&Reading: 50%	Separate room	Magnifying glass, CCTV (Closed Circuit Television)(*4), reading lamp, other equipment as required.

\*1 Examinees must bring their own Braille writing equipment. As Braille answer sheets will be translated into standard Japanese in Japan, they should be returned to the Japan Foundation as is.

\*2 Note that when using enlarged test papers, a larger desk may be required.

\*3 Staff of the host institution, the Japan Foundation, or the Japanese Embassy will copy the answers onto the answer sheet.

\*4 Note that the host institution should confirm availability of CCTV at the test site and arrange for use of it on the day of the test.

## 2. Hearing Disability

Details of disability	Basic Arrangements				
	Test papers	Answer sheets	Extended test time	Examination room	Other
(1) Deaf	Examinees are exempt from listening test	---	---	Where required, separate room	---
(2) Hard of hearing	Examinees may use headphones or hearing aids, cochlear implant for the listening test	---	---	Where required, separate room	*Examinees should be seated near the audio speaker *Examinees may bring their own equipment (headphones or hearing aids).

## 3. Physical Disability

Details of disability	Basic Arrangements				
	Test papers	Answer sheets	Extended exam time	Examination room	Other
(1) Upper limbs	Where required, an assistant to turn pages	Write directly on the test paper. Copy on to answer sheet after end of test *1	Generally, 30% time extension for each section of the test	Separate room	*Adjusting desk or chair to appropriate height.*2  *Examinees may bring their own wheel chair, desk, chair or cushion, as required.*2
(2) Lower limbs	---	---	---	Separate room (on ground floor with easy access)*2	
(3) Other Neck, trunk and other disabilities likely to affect test-taking	Where required, an assistant to turn pages	Write directly on the test paper. Copy on to answer sheet after end of test *1	Generally, 30% time extension for each section of the test	Separate room	*Where required, enlarged test papers (usually by 41%, from A4 to A3 size) *3

\*1 Staff of the host institution, the Japan Foundation, or the Japanese Embassy will copy the answers onto the answer sheet.

\*2 Submission of the Request Form to the Japan Foundation is NOT required.

\*3 Note that when using enlarged test papers, a larger desk may be required.

## 4. LD/ADHD

Details of disabilities	Basic Arrangements				
	Test papers	Answer sheets	Extended exam time	Examination room	Other
Dyslexia, etc.	---	---	30%/50%/100% (60 to 100 %) time extension for each section of the test, depending on the extent of the examinees' disability and cognitive capability. *1	Separate room	*Where required, enlarged test papers (usually by 41%, from A4 to A3 size) *2  *Where required, slow-speed cassette tape for the listening section

\*1 For “Language Knowledge · Reading” of N1 and N2, it is acceptable to extend 60% to 100% according as examinees' demand because 200min. might be too long for some examinees.

\*2 Note that when using enlarged test papers, a larger desk may be required.

## 5. Other Disabilities

Please contact the Japan Foundation Center for Japanese-Language Testing.